

# Description (factual or literary)

*\*This text type is often embedded within other texts*

Text type examples	Purpose	General structure	General language features
observation, speech, analysis	To describe the characteristic s or features of a thing or a phenomenon	<ul style="list-style-type: none"> <li>• Introduction to the subject of the description</li> <li>• Characteristic features of the subject, e.g. physical appearance, qualities, behaviour, significant attributes</li> </ul>	<ul style="list-style-type: none"> <li>• particular nouns</li> <li>• variety of adjectives</li> <li>• action verbs</li> <li>• similes, metaphors, figurative language</li> </ul>
Voice	Grammar Focus		
<p>ACTIVE VOICE: ( I, my, you) ‘I think that...’</p> <p>PASSIVE VOICE: (they, many) ‘Others may argue’</p>	<ul style="list-style-type: none"> <li>•Use of particular nouns, e.g. My teacher, the Open House, our cubby</li> <li>•Use of relating verbs to provide information about the subject, e.g. My mum is really cool</li> <li>•Use of thing and feeling verbs to express the writer’s personal view about the subject</li> <li>•Use of action verbs to describe the subject’s behaviour</li> <li>•Use of adverbials to provide more information about this behaviour, e.g. Our new puppy always nips playfully at our heels</li> <li>•Use of similes, metaphors and other types of figurative language, particularly in literary description</li> <li>•Use of detailed noun groups to provide information about the subject, e.g. It was a large open rowboat with a tall front and a tall back</li> </ul>		

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<b>Words to Think</b>	<b>Introduction/Classification: (What is it?)</b>	<b>Words to Write</b>
	<b>Characteristics: (eg What does it look like?)</b>	
	<b>Characteristics: (eg What can it do?)</b>	
	<b>Characteristics: (eg What are its special features?)</b>	
	<b>Conclusion: (optional)</b>	

Text type examples	Purpose	General language features	Voice-	Active-	Passive-
observation, speech, analysis	To describe the characteristics or features of a thing or a phenomenon	<ul style="list-style-type: none"> <li>• particular nouns</li> <li>• variety of adjectives</li> <li>• action verbs</li> <li>• similes, metaphors, figurative language</li> </ul>	the use of who is writing/ speaking - general (passive) and personal (active)	(I, my, you) 'I think that...' 'In my opinion...' 'I believe...'	(they, many) 'Many believe' 'Others may argue' 'Use the spoon to'