

Discussion

Text type examples	Purpose	General structure	General language features
debate, conversation, talkback radio	To examine issues from more than one perspective	<ul style="list-style-type: none"> • Statement outlining the issue • Arguments for and against • A conclusion 	<ul style="list-style-type: none"> • use of thinking verbs, e.g. feel, believe, hope • use of connectives, e.g. on the other hand, however
Voice	Grammar Focus		
<p>ACTIVE VOICE: (I, my, you) 'I think that...' 'In my opinion...'</p>	<ul style="list-style-type: none"> • Use of general nouns to make statements about categories, e.g. Uniforms, alcohol • Use of relating verbs to provide information about the issues, e.g. Smoking is harmful • Use of thinking verbs to express the writer's personal view, e.g. Feel, believe, hope • Use of additive, contrast and causal connectives to link arguments, e.g. Similarly, on the other hand, however • Use of detailed noun groups to provide information in a compact way, e.g. The dumping of unwanted kittens • Use of varying degrees of modality, e.g. Perhaps, must, should, might • Use of adverbials of manner, e.g. Deliberately, hopefully 		

Discussion

Words to Think	Statement of Issue:	Words to Write
	<ul style="list-style-type: none"> ★Definition ★Background ★Preview 	
	Arguments For:	
	<ul style="list-style-type: none"> ★Point ★Elaboration 	
	Arguments Against:	
	<ul style="list-style-type: none"> ★Point ★Elaboration 	
	Arguments For:	
	<ul style="list-style-type: none"> ★Point ★Elaboration 	
	Arguments Against:	
	<ul style="list-style-type: none"> ★Point ★Elaboration 	
	Conclusion:	
	Recommendation: (Optional)	

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Voice-	Active-
the use of who is writing/ speaking - general (passive) and personal (active)	(I, my, you) 'I think that...' 'In my opinion...' 'I believe...'

